

## How we know children are Learning

We want to make sure your child is making progress in our program. That's why we keep track of what each child knows and can do. This information helps us plan for further teaching and learning. We observe each child's progress as they learn new skills and we support them along the way. Tests are not reliable for this age group therefore we observe what children do and take notes. We collect samples of each child's work- drawings, writing, photos of art work, etc. In addition, and most important we ask what you have seen your child do and add it to your child's progress. We summarize and share their progress with you several times throughout the year.

## Building Partnerships with Family

We know that you are your child's life long educator therefore we believe in the importance of partnering with our families to learn from you and get to know your child. We believe that your ideas are valuable therefore developing a plan for your child with you is part of our curriculum. Families that are engaged in all aspects of the program impact the learning and development of our children.

**If you have questions on enrollment  
Please Visit [WWW.CCRCCA.ORG](http://WWW.CCRCCA.ORG)**

If you are currently enrolled and have questions please contact your center



**Child Care  
Resource Center™**  
Quality · Support · Development · Education

## Creative Curriculum

Do you want your child to...

- Get along with others?
- Become a good reader?
- Solve math problems?
- Speak and write well?
- Develop physical skills?
- Do well in school?
- Be creative?
- Enjoy Learning?
- Be self-confident and respectful?



### CCRC 0-5 Head Start

can help prepare your child for success in school and in life. Our curriculum and the importance of working together at home and in school will help acquire the skills, attitudes and habits to do well in school.

### Creative Curriculum

is a way of knowing children; their personality, life experiences, dual language learning, etc. As well as knowing milestones they have reached and development areas such as social emotional, physical, cognitive and language.

## Philosophy

The Creative Curriculum philosophy is that the best way to help children succeed is to teach them to be creative, confident thinkers.

In their early years, children explore the world around them by using all their senses (touching, tasting, listening, smelling, and looking.) The activities we plan for children, the way we organize the environment, select toys and materials, plan the daily schedule, and talk with children, are all designed to accomplish the goals of our curriculum and give your child a successful start in school.

## The Goals of The Creative Curriculum

The most important goal of our early childhood curriculum is to help children become enthusiastic learners. This means encouraging children to be active and creative explorers who are not afraid to try out their ideas and to think their own thoughts. Our goal is to help children become independent, self-confident, curious learners. We're teaching them how to learn, not just in 0-5 Head Start, but all through their lives.

## How Children Learn

Children are learning every minute of the day. Supporting their learning by the way the classroom is organized, using a daily schedule that includes activities, indoor and outdoor play. All of our classrooms have different interest areas that allow children to have choices and make decisions, explore and develop different skills through play.

### The following list provides some examples of children's learning with in our interest areas;

- Block Area- they are learning math, shapes, and practice sharing.
- Dramatic Play- practice language, use their imagination, problem solve, and increase their attention spans.
- Art area- Creativity, sharing, planning and evaluating and appreciation for self and art
- Toys and games- enhance eye hand coordination, memory, size and pattern relationships.
- Discovery- learning about the world, using their imagination, and investigation
- Library- language skills, enhance literacy
- Sand and Water – sensory, pour material, make predictions and share
- Music and Movement- Listen, sing, be creative, and follow directions
- Outdoor – balance, cooperative play, enhance large motor skills

## What Children are Learning About

### Infant & Toddlers

Through various planned activities that follow children's interest teachers ensure that our Infants and toddlers are learning to regulate their emotions and behavior, establish and sustain positive relationships, participate cooperatively as a member of the group and develop positive approaches to learning.

### Preschool

For our preschool age group teacher's find out what children already know and what children want to know and develop lessons that are connected to their world. This way of learning allows it to be more natural and guide children's interest. Through the lesson children are able to communicate their level of understanding.

